Unit Objectives:

PIRATE PRINTMAKING

Name:

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	astery	an balance freedo astery Level: ext step:	•

 $I\ can$ use creativity to change my perceptions.

Mastery Level:

Next step:

 $I \ can \ {\rm try \ something \ in \ a \ new \ way.}$

Mastery Level:

Next step:

 $I\ can$ persist to find the best solution by trying multiple things.

Mastery Level:

Next step:

UNIT MASTERY LEVEL:

Additional Notes:

KWoods Middle School Art

Mastery Levels

Project-Based Grading Key

ADVANCED

Student regularly meets and exceeds expectations, taking initiative to develop their craft and concepts well beyond what the class requires.

PROFICIENT

Student meets class requirements, demonstrating to a high degree both the skills and thinking each project requires.

SATISFACTORY

Student just meets class requirements, demonstrating both the minimum skills and thinking each project requires.

ASPIRANT

Student is working to grow the skills needed for class activities but needs additional practice or revision to meet the class standards.

$$A = 95-100 (4.0)$$

$$A = 90-94 (3.7)$$

$$B + = 87 - 89 \quad (3.3)$$

$$B = 83-36 (3.0)$$

$$B - = 80 - 82 (2.7)$$

$$C + = 77 - 79 (2.3)$$

$$C = 73-76 (2.0)$$

$$C = 70 - 72 (1.6)$$

$$F = below 70 (0.0)$$

Your semester grade will be determined as follows:

Formative Assessments.....0% Summative Assessment.....90% Semester Exam.....10%

Formative Assessments-Daily assignments & activities, process sketchbook

Summative Assessments-Final art products, final portfolio, reflection writings and activities