MIDDLE SCHOOL ART STREET ART Reflection

Last week, we had the amazing opportunity to go see Thalassa in real life at the DIA. We sketched, we discussed, and we dug out our best words to describe the effect this piece had on us. Today, I have a challenge for you. This will be a summative grade, so do your best!

1. What word did you choose to best describe Thalassa? Why did you choose this word?
2. On the back of this paper, write a short poem around this word, describing the piece. Make it at least four lines or more.
3. Pretend Swoon has invited you to add to her exhibit at the DIA. You get to design your very own piece to go in the great hall next to her piece. Sketch what you would create and where/how you would exhibit it. Be as detailed and specific as you can…remember all the cool things we noticed about Thelassa? You can create amazing details too! Take as much class time as you can to create this drawing! I can’t wait to be blown away by your ideas. ☺

P.S…put this on a separate, nice piece of paper. I left some for you.

1. Now, think about your Core Democratic Values piece. Where and how would you like it displayed? Think about how Thelassa interacted with her surroundings and pick the most perfect place for your project. On the back of this paper, sketch and describe your idea to me in detail. Why did you choose this location?
2. Finally, please take a look at your peer feedback sheet. On the side, you’ll see a column that asks you what peer feedback you used (and what you didn’t) and why. Please complete this section **in detail**!

 Hey…did I mention I wanted detail? ☺

**This assessment is due tomorrow, November 29**. What you don’t finish in class will be homework. For extra credit, create a detailed drawing of Thelassa in your sketchbook and tell me what your favorite part of the DIA was!